

Is your school Green Flag ready?



Eco-Committee - Max. points 150

- 1** Please upload a document to introduce your Eco-Committee, including roles, ages, and any other details which you would like to share as Word/PDF/PNG/GIF.
MANDATORY
- 2** How many members are on your Eco-Committee? _____
- 3** How was your Eco-Committee selected?
 - 20 points: the Eco-Committee is elected/self-nominated
 - 20 points: Only for Early Years: All learners are included in Eco-Schools discussions.*
 - 15 points: The Eco-Committee is assigned by the staff
 - 5 points: The Eco-Committee membership is not consistent.
 - 0 points: There is no Eco-Committee
- 4** Which of the following best describes the current level of student engagement in your Eco-Committee?
 - 16 points: The Eco-Committee is a popular initiative that students are eager to join and take the lead in.
 - 16 points: Only for Early Years: We have a set time where we focus on Eco-Schools topics, and young learners are encouraged to share their ideas/feelings*
 - 12 points: Students are active participants, and the Eco-Committee functions well when initiated and supported by an educator.
 - 5 points: It is challenging to motivate students to participate in the Eco-Committee.
 - 0 points: Students rarely participate
- 5** What proportion of your Eco-Committee is made up of students? - Input as % .
 - 20 points: over 50% _____
 - 18 points: 40-50% _____
 - 5 points: less than 30% _____
 - 0 points: less than 10% _____
- 6** What is the number of students by gender?
 - Male
 - Female
 - non-binary
 - other
 - non disclosed
- 7** Please indicate the age range of your Eco-Committee members.
Youngest member _____ Oldest member _____



8 Does your Eco-Committee represent learners across the age groups?

- 16 points: Every year group is represented in our Eco-Committee
- 16 points: *Only for Early Years: All our learners are of similar age.*
- 12 points: A spread of age groups is represented.
- 5 points: The Eco-Committee members are mostly of a similar age.
- 0 points: Only staff is represented



9 How often does your Eco-Committee meet? - Input as number.

- 18 points: At least 6 meetings in the school year
- 15 points: Between 3 and 6 meetings in a school year
- 7 points: fewer than 3 meetings (1 per term) in a school year
- 0 points: Maximum once per year

10 How many of the meetings are recorded? - Recording of meetings can happen for example through note taking, record keeping, etc. Input as% in checkbox

- 14 points: all meetings and key decisions are recorded, and notes are carefully kept
- 10 points: At least 50% of the meetings are recorded
- 5 points: Less than half of the meetings are recorded
- 0 points: none of the meetings are recorded, but we intend to start doing so

11 Do learners lead the Eco-Committee meetings?

- 18 points: Learners organise and lead all meetings.
- 18 points: *Only for Early Years: We encourage learners to share their ideas and feelings about our Eco-Schools programme wherever possible*
- 16 points: Learners actively participate and have an equal voice in the discussions
- 7 points: Learners participate in the discussions when encouraged
- 0 points: Learners are not encouraged to participate in the discussion

12 Are the names of your Eco-Committee shared with all school staff and students?

- 10 points: Yes, with staff, students and wider community beyond the school
- 5 points: Yes, within the school staff only
- 0 points: no



13 Does your Eco-Committee involve any individuals from outside of the school (e.g. family members, members of the community, local leaders)?

- 18 points: Yes, some parents and community members
- 12 points: Yes, some parents are aware but not involved
- 5 points: No, but we have reached out
- 0 points: We have not yet considered involving any individuals from outside the school

14 Would you like to provide any other useful information to support your Eco-Schools Green Flag application related to your Eco-Committee?



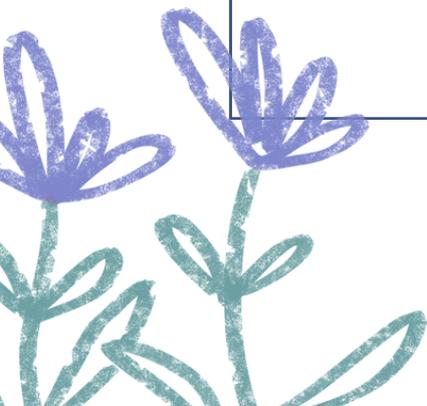
Sustainability Audit - Max. points 130

1 Please upload an updated copy of your school's Sustainability Audit as Word/pdf/PNG/GIF.
MANDATORY!

2 Does your Sustainability Audit include baselines, measurement indicators and targets?

- 20 points: Indicators and targets are set for all areas
- 16 points: Indicators and targets are set for over half of the areas
- 7 points: Indicators and targets are set for less than half of the areas
- 0 points: No indicators or targets are set yet, but we are working on it

3 When was your Sustainability Audit last updated? (date function)



4 How often is the audit updated? - Input as checkbox

- 20 points: On an ongoing basis
- 18 points: At least once a year
- 7 points: Less than once a year
- 0 points: It has not yet been updated

5 Please indicate the degree of student leadership in the audit. - Input in checkbox

- 30 points: Students take charge of the audit process
- 30 points: *Only for Early Years: We try to engage learners where possible in the audit activities*
- 22 points: Students are involved in tasks related to the audit
- 5 points: Students are barely involved in the audit
- 0 points: Students are not yet involved in the audit.

6 How well is your sustainability audit integrated into curriculum work? - Input in checkbox

- 20 points: The audit is well distributed across several curriculum areas and age groups, and clear connections are made between the curriculum content and the sustainability audit
- 18 points: At least two areas of the audit are done as part of curriculum work in more than one year group
- 10 points: At least one area of the audit is done as part of curriculum work
- 0 points: No part of the audit has yet been included in the curriculum.

7 What opportunities have been found for reflection and feedback during the process of carrying out the sustainability audit?

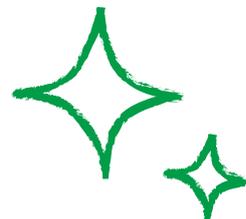
- 20 points: Dedicated time was allocated for reflection during all points of the sustainability audit, and findings were shared with the whole school.
- 15 points: The audit findings were discussed at the end of the review between those involved and shared with the Eco-Committee.
- 5 points: The audit findings were recorded in the template but not discussed or shared.
- 0 points: No time has been allocated for reflection and feedback on the sustainability audit

8 Does your Sustainability Audit include assessment of attitudes and behaviour? - Input in checkbox

- 20 points: Attitudes and/or behaviour changes are carefully recorded (e.g. through surveys) as part of our audit
- 16 points: Some attempts have been made to monitor and record changes in attitude and behaviour
- 7 points: Attitude and behaviour changes are observed but not yet monitored or recorded.
- 0 points: there has been no assessment or observation of attitude and behaviour change



Activate the Curriculum - Max. points 150



1 Please upload a list of all curriculum areas which have adopted activities or themes related to the Eco-Schools Action Plan as Word/PDF/PNG/GIF.

MANDATORY!

2 How well are the themes from your Action Plan integrated into your school's curriculum?

- 20 points: Priority Eco-Schools themes are integrated at all grade levels and across subjects
- 16 points: Priority Eco-Schools themes are integrated to some extent across subjects
- 7 points: Eco-Schools themes appear already in existing curricula (e.g. science and geography), but are not expanded in others (e.g. creative subjects)
- 0 points: The themes from the Action Plan are not integrated into the school's curriculum yet, but we are working on it

3 Are community members being involved in your Eco-Schools curriculum learning to support local/traditional/indigenous knowledge transfer and build green skills?

- 30 points: Community members are being actively involved regularly in the curriculum learning by contributing with local knowledge/skills
- 25 points: Community members have contributed knowledge/skills on more than one occasion
- 10 points: Local/traditional/indigenous culture is included in some curriculum areas without the active involvement of the community members
- 0 points: No focus on local/traditional/indigenous culture is included in the curriculum learning on Eco-Schools themes.

4 How many school staff have received training or peer-to-peer learning in Education for Sustainable Development (ESD) or Climate Change Education (CCE)?

- 20 points: More than 50% of teachers have received ESD/CCE training
- 18 points: Less than half of our teachers have received ESD/CCE training
- 7 points: We have not received formal training but are learning from others and trying our best
- 0 points: We have not yet started to implement ESD/CCE trainings for teachers

5 To what degree are active learning pedagogies (e.g. project-based learning) promoted?

- 40 points: Project-based learning and other active pedagogies are widely used to explore themes
- 30 points: Teachers have started to integrate project-based learning and other active pedagogies to explore themes.
- 15 points: Themes are mostly explored using traditional teaching methods, but teachers are being trained to use active learning pedagogies
- 0 points: Teachers are only using traditional teaching methods



- 6 **Are sustainable practices embedded in school events/meetings/trips?** - Input data in checkbox
- 20 points: Sustainability rules and practices are established for all school trips or events.
15 points: Some effort has been made to green school trips or events
 - 5 points: We are starting to discuss ways in which sustainable practices can be included in school trips or events
 - 0 points: We have not yet attempted to green our school trips or events.

- 7 **Has the school increased the amount of time spent learning outdoors?**
- 20 points: Outdoor learning has been incorporated into at least three new curriculum subjects as part of our Eco-Schools programme.
 - 15 points: Teachers are trying to incorporate outdoor learning, and some increase is happening.
 - 5 points: Teachers are being trained to include outdoor learning, but we have not yet incorporated the practices
 - 0 points: Outdoor learning is not encouraged or supported at our school



Action Plan - Max. points 200

- 1 Please upload a copy of your school's Action Plan as Word/PDF/PNG/GIF. **MANDATORY!**

- 2 Do the actions in your Action Plan have targets which are specific, measurable, achievable, relevant, timebound, educational and responsive (SMARTER)?

- 30 points: All actions have SMARTER targets.
- 25 points: At least half the actions have SMARTER targets.
- 10 points: Some of the actions have targets, and we will try to make them SMARTER.
- 0 points: no actions have SMARTER targets

- 3 Does your Action Plan include actions related to social, and cultural elements of sustainability?

- 30 points: All Action Plan themes consider social and cultural elements of sustainability.
- 20 points: At least 1 Action Plan theme considers social and cultural elements of sustainability
- 5 points: Social and cultural elements are addressed at our school, but not included in the Eco-Schools programme.
- 0 points: Social or cultural elements of sustainability have not yet been considered.

- 4 What is the level of student leadership in your Action Plan? - Inpt in checkbox

- 30 points: Students are responsible for, or actively involved in, over half of the activities.
- 25 points: *Only for Early Years: we try to engage learners where possible*
- 20 points: Students are responsible for, or actively involved i, up to half of the activities.
- 5 points: Students are involved in one or two of the activities of the Action Plan
- 0 points: We have not yet managed to get students to engage in the activities



5 Is your Action Plan publicly available? - Input in checkbox

- 20 points: On at least 3 different platforms
- 15 points: In one or two different places
- 5 points: The Action Plan is not shared beyond the Eco-Committee, but we have some ideas
- 0 points: The Action Plan is not shared

6 To what extent were the actions in your Action Plan decided collaboratively?

- 30 points: The actions were designed in a collaborative process with learners, informed by curriculum enquiry and/or involving community members.
- 30 points: *Only for Early Years: actions were discussed and agreed upon by all*
- 20 points: The actions were designed by the Eco-Committee with some involvement from other teachers/classes.
- 7 points: The actions were decided by the school staff and/or the Eco-Committee
- 0 points: The actions were decided by the school leadership

7 How often is your Action Plan updated?

- 20 points: The Action Plan is updated on an ongoing basis
- 15 points: The Action Plan is updated at least once per year
- 5 points: The Action Plan is updated less than once per year
- 0 points: The Action Plan has not yet been updated



8 Is the whole school involved in your Eco-Schools actions? - Input in checkbox

- 20 points: the whole school community is involved in our Eco-Schools actions
- 18 points: The Eco-Schools committee, staff and several classes are involved in the Eco-Schools actions.
- 5 points: The Eco-Schools programme has not yet been acknowledged beyond the Eco-Committee
- 0 points: Only school staff are involved in Eco-Schools actions.

9 What themes have your Eco-Committee picked to work on for your Eco-Schools Green Flag Application? Circle the icon.



10 To what extent have the cross-cutting themes of Climate Change; Health & Wellbeing; Global Citizenship & Environmental Justice; and Inclusion & Equality been addressed?

- 20 points: Actions and targets related to all four cross-cutting themes are included in our action plan.
- 16 points: Actions and targets related to more than one of the cross-cutting themes are included in the action plan.
- 5 points: Actions and targets related to one of the cross-cutting themes are included in the action plan.
- 0 points: None of the cross-cutting themes have been specifically included yet.



Measuring Impact - Max. points 105

- 1** Please upload evidence of Measuring Impact (e.g. progress charts, records, metrics, tables, before and after, survey results, etc.). These should be clearly linked to your Sustainability Audit metrics - As Word/PDF/PNG/GIF.
MANDATORY!

- 2** Are learners involved in measuring impact of your Eco-Schools actions? Input in checkbox.
 - 25 points: Students or specific classes undertake measuring impact in collaboration with teaching staff and/or the school management.
 - 25 points: Only for Early Years: Measuring impact is continuously carried out, and we try to engage learners where possible*
 - 21 points: Staff and management undertake measuring impact with help from students
 - 5 points: Only staff and management undertake measuring impact
 - 0 points: There is no measuring impact taking place yet, but we are working on it.

- 3** How many students are involved in measuring impact of your Eco-Schools actions?
 - Provide a number _____

- 4** Is the school measuring other metrics related to education quality and wellbeing, such as learner attendance, staff absence, enrollment, behaviour, learner attainment, etc.
 - 20 points: The school has recorded and analysed key metrics related to education and wellbeing, and has noticed some change.
 - 18 points: The school has observed improvement in well-being and education quality through Eco-School, but has not linked it to measuring impact.
 - 7 points: The school is working on including metrics related to education quality and well-being in measuring impact.
 - 0 points: The school has not yet considered education quality or well-being as part of measuring impact.

- 5** Is positive progress being made on your Eco-Schools actions?
 - 20 points: Continuous progress is being made and tracked in all targets
 - 18 points: Some progress is being made in several of the targets
 - 5 points: Progress is limited or stalled.
 - 0 points: The school does not yet have insights into the Eco-Schools action progress

- 6** Are the measuring impact findings displayed and communicated to the school and community members? - Provide a website link if available
 - 20 points: The latest progress or results are publicised on notice boards, newsletters and/or website/social media
 - 18 points: Progress and results are shared during school assemblies
 - 5 points: Progress and results are only shared within the Eco-Committee
 - 0 points: Progress or results are not yet successfully publicised

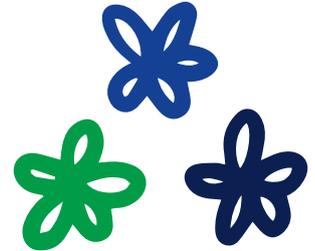


7 Please indicate whether assessments capture the progress on attitude and behaviour change. -
Input in checkbox

- 20 points: Effort is made to monitor the progress of attitude and behaviour change (e.g. through surveys).
- 18 points: Attitude and behaviour change is clearly observed but we are actively working on setting up a measuring impact system.
- 5 points: Change has been observed, but the school has not yet considered measuring impact, attitude and behaviour change
- 0 points: No change has been observed.



Informing & Involving - Max. points 165



1 Please upload evidence of how you informed and involved the whole school community - for example, through articles, social media posts, posters, newsletters, assemblies, or events. Share as Word, PDF, PNG, or GIF files.
MANDATORY!

2 Does the whole school actively participate in Eco-Schools' actions, events and activities? -
Input data in checkbox

- 25 points: More than 50% of the student population, as well as wider community members participate
- 20 points: More than 20% of the student population participate, and some wider community members
- 5 points: Only the Eco-Committee participates.
- 0 points: Only the school staff participates

3 Is the whole school and wider community aware of your Eco-Schools programme? - Input data in checkbox.
Provide links if possible.

- 20 points: News about our Eco-Schools programme is communicated both inside and outside of school (e.g. on a dedicated noticeboard, during whole-school assemblies, website and/or social media, news press).
- 18 points: News about our Eco-Schools programme is communicated inside the school (e.g. on a dedicated noticeboard, during whole-school assemblies).
- 5 points: Information regarding the Eco-School programme is only shared within the Eco-Committee, but efforts are being made to communicate beyond
- 0 points: No news about Eco-Schools is communicated.

4 Has your school created sufficient links with the wider community through its Eco-Schools programme?

- 35 points: Community members/parents have often contributed knowledge and skills in Eco-Schools projects and learning
- 28 points: Community members/parents have participated in Eco-Schools projects on at least one occasion
- 7 points: We have actively tried to involve community members in the Eco-School Programme
- 0 points: No community members have yet been involved

5 Does your school share its work with other Eco-Schools through the national or global Eco-Schools network? -
Input data in checkbox

- 20 points: The school has participated in twinning, sharing and/or collaborations with other Eco-Schools.
- 16 points: We have learned from the projects shared by other Eco-Schools
- 7 points: We have made active efforts to connect our work to the Eco-School network
- 0 points: We have not yet considered connecting our work to the Eco-Schools network

6 Has the school participated in or led any campaigns or projects in the local community?

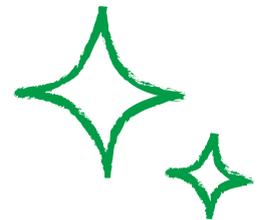
- 35 points: The school has led some local projects and campaigns with involvement from the local community.
- 28 points: The school has actively participated in at least one local project or campaign.
- 7 points: Our Eco-Schools actions have yet to reach beyond the school gates, but we are working on it.
- 0 points: Our school has not yet considered participating, or leading any project outside the school area.

7 Are your Eco-Schools actions being replicated in homes/wider community? - Input data in checkbox

- 30 points: We have collected significant evidence that Eco-Schools projects and behaviours are being replicated at home.
- 22 points: We believe that Eco-Schools projects and behaviours are being replicated at home, and we are setting up a system to collect evidence.
- 7 points: We believe that behaviours are being replicated at home, but the school has not yet considered ways to collect evidence.
- 0 points: We do not believe any replication is happening at home as yet.



Eco-Code - Max. points 100



1 Please upload your school's Eco-Code as Word/pdf/PNG/GIF
MANDATORY!

2 Does your Eco Code reflect your sustainability values and culture as well as your priority Eco-Schools themes?
- Input data in checkbox

- 20 points: The Eco Code reflects the values the school aspires to and is a statement of the school culture. It reflects priority themes.
- 15 points: The Eco-Code reflects priority themes.
- 5 points: It is not clearly related to the school values or priority themes.
- 0 points: The Eco-Code is still being designed

3 Has your Eco-Code been adopted into your official school governance?

- 20 points: The Eco-Code has been formally recognised by the Head Teacher as a core policy of the school
- 18 points: The Eco-Code has been informally recognised by the Head Teacher, and efforts are being made to include it in the official school governance
- 10 points: The Head Teacher is aware of our Eco-Code
- 0 points: The Eco-Code is not yet recognised at the school leadership level.



4 Is your Eco Code prominently displayed? - Input data in checkbox

- 20 points: Eco-Code is displayed on the school noticeboard, in several classrooms, website, social media, etc.
- 16 points: The Eco-Code is displayed on the school noticeboard and website
- 5 points: the Eco-Code is displayed on the school noticeboard
- 0 points: The Eco-Code is not displayed.

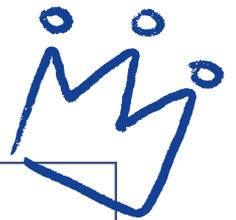
5 Was the whole school involved in the writing of your Eco Code?

- 20 points: All year groups, school management, teaching staff, and wider community (e.g. parents) were involved.
- 16 points: The whole student body was invited to contribute.
- 7 points: The Eco-Committee wrote the Eco-Code.
- 0 points: The Eco-Code was written by school staff.



6 How many learners are aware of the Eco-Code? - Input data in checkbox

- 20 points: Every learner knows the Eco-Code
- 16 points: Learners involved in the Eco-Schools projects know the code
- 5 points: There is not much awareness of our Eco-Code beyond the Eco-Committee.
- 0 points: Only the ones designing the Eco-Code are aware of it



Additional Input

Total score /1000 points

Over 800? You are ready to be assessed for your Eco-Schools Green Flag!

